

Credit Hour Equivalencies

There are six general categories of instruction: (1) Theory, (2) Experimental Laboratory, (3) Practical Application Laboratory, (4) Skills Laboratory, (5) Preceptorship, and (6) Internship.

1. **Theory.** Theory instruction is the term which will be used to include lecture, recitation, discussion, demonstration, seminar, and other standard classroom instruction. Theory instruction is under the direct supervision of an instructor. Ratio: 1:1 (one hour of credit for one hour of theory instruction as defined.)
2. **Experimental Laboratory.** Instruction focused on experimentation in a classroom, laboratory, or studio through teacher-assisted, hands-on learning experiences. Experimental laboratory instruction is generally under the direct supervision of an instructor. Ratio: 2:1 (one hour of credit for two hours of experimental instruction) or 3:1 (one hour of credit for three hours of experimental instruction).
3. **Practical Application Laboratory.** Practical application laboratory involves the development of manual skills and job proficiency and is under the direct supervision of an instructor. Ratio: 2:1 or 3:1, depending on the program. (One hour of credit for two or three hours of practical application instruction).
4. **Skills Laboratory.** Experience-based instruction focused on real-world activities, generally in healthcare and service occupation programs. Clinical Practice is under the direct supervision of an instructor. Ratio: 3:1 (one hour of credit for three hours of clinical practice instruction).
5. **Preceptorship.** Advanced experience-based instruction, under the supervision of a licensed health care professional, for the purpose of enhancing occupational competencies. The instructor must be readily available for consultation with the healthcare professionals. Ratio: 3:1 or 5:1 (one hour of credit for three or five hours of preceptorship instruction).
6. **Internship.** Internship is the term used to include cooperative education, apprenticeships, practicums, and sponsored work instruction. Internship involves the development of job skills by providing the student with a structured employment situation that is directly related to, and coordinated with, the educational program. Student activity in internship is planned and coordinated jointly by an institutional representative and the employer, with the employer having the responsibility for control and supervision of the student on the job. Ratio: 5:1 (one hour of credit for five hours of internship instruction).